

PRINCIPAL REPORT – September 20, 2023

Saint Nicholas Catholic School Commission Meeting

<p style="text-align: center;"><u>MISSION & CATHOLIC IDENTITY</u></p> <p>Increase the opportunities for staff, students and families to engage in faith formation, prayer, and action in service aligned with catholic social justice teaching.</p> <ul style="list-style-type: none"> ● <i>Participation in school faith life</i> – opportunities for staff, students, and families to grow in their Catholic faith. <ul style="list-style-type: none"> ○ 100% of staff certified catechist ○ Monthly faith based PLC ○ Good Samaritan - how ought we treat others ○ Retreat ● <i>Service to others</i> – increase service to others that is developmentally appropriate and aligned with Catholic social justice teaching. <ul style="list-style-type: none"> ○ Service focused electives: ASB, mentoring, and yearbook 	<p style="text-align: center;"><u>GOVERNANCE & LEADERSHIP</u></p> <p>Increase school and church collaboration to better implement and communicate the school mission to the entire Saint Nicholas community.</p> <ul style="list-style-type: none"> ● <i>Leadership</i> –create a culture of service to the church. <ul style="list-style-type: none"> ○ Confirmed 8th graders read at mass ○ Student led, schoolwide rosary ○ Accountability and connection through the bulletin ● <i>Clear expectations</i> – policies are in place and aligned with the school mission. <ul style="list-style-type: none"> ○ Systematic review of policies as a staff to ensure they align with expectations, are clearly written, and address commission input
<p style="text-align: center;"><u>ACADEMIC EXCELLENCE</u></p> <p>Create a system rooted in PLCs that identifies essential standards, skills, and assessments to ensure every student is ready for rigorous secondary education.</p> <ul style="list-style-type: none"> ● <i>Curriculum integration</i> –Increase STREAM lessons in PS-8 homeroom classes. <ul style="list-style-type: none"> ○ Trimester student showcase (MS) ○ How ought we treat others (MS) ● <i>Aligned curriculum</i> – Vertically align PS-8 math and ELA curriculum in preparation for rigorous secondary education. <ul style="list-style-type: none"> ○ Sadlier math curriculum training (K-7) ○ ReadyGen professional development (K-5) ○ Protected PLCs 	<p style="text-align: center;"><u>OPERATIONAL VITALITY</u></p> <p>Develop a sustainable budget that ensures appropriate student supports, offer competitive wages, maintain and improve facilities, and plan for increased capacity.</p> <ul style="list-style-type: none"> ● <i>Enrollment</i> –Develop and implement a plan to increase student enrollment and capacity. <ul style="list-style-type: none"> ○ Community building events ○ Restructure auction ○ Sports - Kitsap Christian Conference ○ Academic competitions ● <i>Aligned curriculum</i> – Develop a system that allows for appropriate staffing to provide comprehensive supports for all students. <ul style="list-style-type: none"> ○ Sadlier math curriculum training (K-7) ○ ReadyGen professional development (K-5) ○ Protected PLCs