

**PRINCIPAL REPORT – April 24, 2024**  
**Saint Nicholas Catholic School Commission Meeting**

<p style="text-align: center;"><b><u>MISSION &amp; CATHOLIC IDENTITY</u></b></p> <p>Increase the opportunities for staff, students and families to engage in faith formation, prayer, and action in service aligned with catholic social justice teaching.</p> <ul style="list-style-type: none"> <li>● <b>Participation in school faith life</b> – opportunities for staff, students, and families to grow in their Catholic faith. <ul style="list-style-type: none"> <li>○ May Crowning</li> <li>○ Rosary</li> <li>○ Christ in the Classroom training</li> </ul> </li> <li>● <b>Service to others</b> – increase service to others that is developmentally appropriate and aligned with Catholic social justice teaching. <ul style="list-style-type: none"> <li>○ 8th graders served at the Visitation Guild breakfast - they want us to know how helpful and polite they all were</li> </ul> </li> </ul>	<p style="text-align: center;"><b><u>GOVERNANCE &amp; LEADERSHIP</u></b></p> <p>Increase school and church collaboration to better implement and communicate the school mission to the entire Saint Nicholas community.</p> <ul style="list-style-type: none"> <li>● <b>Leadership</b> –create a culture of service to the church. <ul style="list-style-type: none"> <li>○ Just starting conversation about Partners in the Gospel</li> <li>○ Welcoming Saint Gabriel into our school community</li> </ul> </li> <li>● <b>Clear expectations</b> – policies are in place and aligned with the school mission. <ul style="list-style-type: none"> <li>○ Summary of family expectations re. tuition, volunteer, auction, etc</li> <li>○ Calendar has been approved</li> </ul> </li> </ul>
<p style="text-align: center;"><b><u>ACADEMIC EXCELLENCE</u></b></p> <p>Create a system rooted in PLCs that identifies essential standards, skills, and assessments to ensure every student is ready for rigorous secondary education.</p> <ul style="list-style-type: none"> <li>● <b>Curriculum integration</b> –Increase STREAM lessons in PS-8 homeroom classes. <ul style="list-style-type: none"> <li>○ Web design &amp; coding class in middle school</li> </ul> </li> <li>● <b>Aligned curriculum</b> – Vertically align PS-8 math and ELA curriculum in preparation for rigorous secondary education. <ul style="list-style-type: none"> <li>○ PS/PK PLC: <ul style="list-style-type: none"> <li>■ ELC certification</li> </ul> </li> <li>○ K-5 PLC: <ul style="list-style-type: none"> <li>■ Reading scope and sequence to ensure no gaps in literacy curriculum</li> <li>■ Reviewing new curriculum</li> </ul> </li> </ul> </li> </ul>	<p style="text-align: center;"><b><u>OPERATIONAL VITALITY</u></b></p> <p>Develop a sustainable budget that ensures appropriate student supports, offer competitive wages, maintain and improve facilities, and plan for increased capacity.</p> <ul style="list-style-type: none"> <li>● <b>Enrollment</b> –Develop and implement a plan to increase student enrollment and capacity. <ul style="list-style-type: none"> <li>○ Current enrollment 149 (+17)</li> <li>○ Next year enrollment 155</li> <li>○ Scheduled tours 5</li> <li>○ System to follow up with inquiries and to do exit interviews</li> </ul> </li> <li>● <b>Staffing</b> – Develop a system that allows for appropriate staffing to provide comprehensive support for all students. <ul style="list-style-type: none"> <li>○ Hires <ul style="list-style-type: none"> <li>■ Music - ready to make an offer</li> </ul> </li> </ul> </li> </ul>